

L A K E H I L L

P R E P A R A T O R Y S C H O O L

Lower School Spanish Program

Newsletter

First Grade

(Two 30-minute classes each week)

The first-grade students began the fifth six weeks with the song “¿Te gusta la manzana, sí o no?” which helped the students say what foods they like to eat. They also sorted foods into the three main meals of the day, followed Total Physical Response (TPR) commands to eat and move food around the classroom. They also played the ever-favorite Touch Game with plastic food—all to reinforce the meaning of the Spanish words. When spring arrived, the children began saying and acting out the expressions about spring. In addition, they learned a song about fun summer activities, and they followed TPR commands to manipulate items students use in the summer time. The fifth six weeks was busy for first-grade students in Spanish class.



Maddison Cerda (*Madelina*) shows *Hace calor.*, Jason Davis (*Javier*) shows *Hace frío.*, and Emma Myers (*Ema*) shows *flores* growing *en mayo*. These are students in Ms. Shaw’s class.



Catie Nasacka (*Cati*) and Pierce McEvoy (*Pepe*) show foods for dinner: watermelon *sandía*, strawberries *fresas*, and a sandwich *un bocadillo*. These are students in Ms. Ulissey’s class.