

# L A K E H I L L

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## P R E P A R A T O R Y S C H O O L

### Lower School Spanish Program

### Newsletter

### Kindergarten



(Two 30-minute classes per week)

The kindergarten students began the sixth six weeks learning the Spanish names of six *insectos* and how to say what the six insects do. Student demonstrations of insect actions provided reinforcement of vocabulary as did selecting the picture of the *insecto* that the teacher was describing in Spanish. The students also sang a song about the feelings expressed with the verb *tener* like I'm tired. *Tengo sueño.* or I hurt *Tengo dolor,* for example. Then, the reading, telling, and viewing of *Bambi* in Spanish helped the children talk in Spanish and gesture with American Sign Language signs about the characters and the actions of the story. Finally, the kindergarten students learned about the popular holiday *el Cinco de Mayo* while eating *tortilla* chips and listening to the story of the courageous Mexican soldiers who defeated the French in the battle of Puebla, Mexico in 1862. The sixth six weeks was busy for kindergarten students in Spanish class.



Ashton Abbott-Sharifi (*Arsenio*) and Zoe Golden (*Zoé*) show the action of one of the *reptiles* studied in class-- *un cocodrilo* that is opening his enormous *boca*. These students are in Ms. Batt's class.



Claire Kelley (*Clara*) and Trennedey Wade (*Tatiana*) play a popular search game for one of the *reptiles* studied in class. These students are in Ms. Burt's class.